**High School Q&A**

**Credit – Enrolled vs. Credit**

**Enrolled**: This notation will appear on the transcript denoting that the student was enrolled in a course second semester and the student chose or was not able to do further learning to obtain a credit. All courses listed as enrolled count toward the total number of required graduation courses.

**Credit:** This notation will appear on the transcript denoting that a student, as determined by their principal and subject teacher, has met the core curricular components of that course through assigned work and formative feedback from the teacher. There will be no mark assigned.

**Benefit of getting a credit vs. enrolled notation**

A credit on the transcript will indicate to post secondary institutions that core curricular competencies were met.

**Appearance on transcript**

ENR will be noted for the enrolled course, and credit value of 1 will appear for any course where credit was earned. A paragraph explaining these notations will be placed on the next 2-3 years of transcripts.

**Who decides if a credit option is offered for a course?**

Teachers, in conjunction with their principal, will decide if a credit option is offered. Teachers will need to determine if it is practical to attempt a credit option, and principals must determine the amount of credit options their school offers. While some may desire to offer students 5 credit options, the practicality of this for both students and teachers may not exist. We would recommend principals in consultation with staff offer at most 2 – 3 credit options for any student.

**Is there a maximum number of credits a student can earn this semester?**

In the midst of this situation, we do not believe it is reasonable to expect that all students can achieve a full course load of credits, nor is it reasonable to expect that all teachers can offer their courses in a credit format. It will be up to the teachers and principal to determine the options that work best for their situations. We would suggest that it is difficult to envision a case where any student would be attempting more than 2-3 credits.

**Courses for which Credits can be offered**

The intent is to not limit the courses for which schools offer credits. There is an extensive list included with our Continuity of Learning plan. If a teacher feels they can offer their course as a credit, and the principal is supportive, then restrictions will not be placed on schools. That said, school principals will need to manage the options their schools choose to offer, reflecting the reality of our current situation for both teachers and students. As mentioned above, we do not envision any case where a student would be working on more than 2-3 credits.

**Co-op for Credit**

Students will not be able to complete on the job requirements other than those available for virtual co-op. Regular co-op should not be considered as a credit option.

**Criterion for a student to be awarded a credit**

It is at the discretion of the teacher and administrator to determine the core curricular components and if the student has demonstrated competency through assigned work and formative feedback.

**Teaching and Assessment for credit courses**

Teachers who have decided to offer students a credit option for their courses will need to offer some form of instruction beyond the weekly posting method like other home learning options. Teachers will have the flexibility to determine what is the most appropriate form. There will also need to be some form of students demonstrating their competency in the subject area as determined by the teacher. Students can be expected to work on this course beyond the recommended weekly 2.5 hours of other home learning options.

**Will parents be able to appeal transcript designation? For example, if the student receives an ENR but was working towards a credit assigned?**

Students receiving credits will be at the discretion of the teacher. If a student chooses to not attempt a course credit, or is not fully successful, then it will remain as enrolled.

**Have we considered by assigning two codes we could be disadvantaging students not in a position to continue their learning?**

In this format no student is being disadvantaged, all students will graduate as normal if they were on track at the end of January, i.e., 12 credits. This provides opportunity, where available, for those who wish to attempt to obtain credits to indicate completion of core curriculum.

**Do all students receive “enrolled” on their transcript whether they were “on track” or not?**

All students who were in classes this semester will receive an enrolled and move on to the next level, whether it be graduation or to the next level in the upcoming school year. EECD, districts and schools will need to engage in conversations between now and the end of the school year as to alterations or plans that may be needed to help close any gaps next school year.

**On-Track:** refers to any grade 12 students who had at least 12 credits at the end of the first semester, January 2020. An exception would be a student who had 11 credits in January but was taking six courses second semester to achieve 17 credits.

**What will appear on student transcripts for Gr 11-12?**

**ENR** on the transcript indicates a student was enrolled in a course second semester but the credit was not offered or chosen by a student to complete further learning to obtain a credit. Courses with the ENR designation will count towards the required graduation courses, however, credit will not be awarded.

**CR** on the transcript indicates a student has met the core curricular components of a course through assigned work and formative feedback from the teacher. Credits will be awarded but no mark will be assigned. Requirements for obtaining CR will be at the discretion of the teacher, taking the circumstances of the student into account. The opportunity to earn CR may not be available in all courses depending on the capacity of the teacher and the particulars of the course.

**What about my honors program at my school?**

Individual schools will need to determine the awarding of honors based on the marks already completed up until the end of January 2020.

**Will graduates get French Immersion certificates in 2020?**

If students were on track to meet the required number of hours based on previous courses and those enrolled this semester, then yes, they will still receive the French Immersion Certificate.

**Will Adult High School Diploma be able to get a pass on their requirements like the other students?**

Students who are enrolled in the Adult High School Diploma will have the same options for their courses.

Transcripts will indicate the student was “enrolled” in current semester courses. If a student continues in their learning and demonstrates the competencies in the core areas of the course, at the discretion of the teacher and principal, “credit” can be assigned on the student’s transcript. PETL has indicated that they will accept either “enrolled” or “credit.”

**Are students pursuing their Adult High School Diploma able to have their courses that were scheduled for this semester count towards their Adult High School Diploma or will they have to have the actual course/credit next year?**

Yes. EECD has partnered with PETL and they will honour courses that are marked enrolled or credit.

**Potential Increase of Returning Grads September 2020**

There is a possibility we will see an increase in the number of post-graduates returning to school in the fall for upgrading. EECD is working with post-secondary institutions to ensure that they clearly understand what the New Brunswick transcript means (enrolment vs. credit). Given that this is a global pandemic, students worldwide will be facing similar circumstances and colleges and universities will be mindful of this. Schools will follow their normal process for accepting those requesting return. Increases in student enrolment may result in increased FTE allotment according to staffing norms.

**What about graduation for Alternative Education students?**

Students in Alternative Learning Environments who were on track to graduate in June 2020 should still be considered eligible.  Many students in Alternative Learning Environments are working on individualized plans and alternative pathways to graduation.  These pathways will be honored at this time.

**School Calendar 2020 / 2021**

To be determined.

**Last day for giving/collecting assignments**

The regular school calendar will be followed for this year, however the last day for posting of home learning options has yet to be determined.

**Scholarships and Awards**

Schools will need to evaluate their own methods of awarding scholarships and class standing. For students graduating in June 2020, they have already completed at lease 15 grade 11/12 courses which can be the basis for an academic standing. External scholarships, including post-secondary awards, will be determined by the organizations that award the scholarships. EECD is in discussion with these external organizations to encourage flexibility due to the situation created due to the global pandemic.

Officials from the Governor General Award are working on developing interim measures to continue administering the Academic Medal program for this school year and will be communicating with all schools that participate in the program as more information becomes available.

**Grade 11**

**Graduation requirements for next year/ expectations**

Students graduating in June 2021 will require minimally 12 credits, with all required courses covered by either a credit or enrolled notation. This will apply consistency between the two graduating years.

**Recording of Grade 11 marks for full year**

Full year courses will be split by a mark from semester 1 and enrolled or credit term 2.

**Prerequisites courses for grade 12 classes**

Students who have prerequisite courses listed as enrolled will not be asked to repeat them.  Schools will work to accommodate for gaps during the next school year.

**French Immersion Certificates for Grade 11 students**

**Can the 5 courses be waived next year as some students may want to take courses they need for content for university etc.  and not be able to take FI classes.**

Yes, EECD will waive the requirement to enable districts to award the certificates.

**How do we handle the students who failed term 1 of a full year course?**

If a student was not successful first term in English 11, teachers and principals will determine if the student can be provided material to recover that mark and credit.  If that is not possible, students may be asked to repeat that unsuccessful course from semester 1. The second half will not need to be repeated since they will have it listed as enrolled on their transcript.

**What if a student chooses to take a course next year in which they received “enrolled” this year?**

We will examine the option of students being permitted to re-take an enrolled course next school year if they choose.  It has been suggested we examine the option that both the enrolled course and credit be permitted to appear on the transcript, in effect counting twice.

**Can students who get “credit” in a course take the exam the next year to get a mark?**

Those students who receive “credit” for a course must re-take the course if they wish to pursue a mark beyond “credit” on their transcript.

**Challenge for Credit**

Students are not able to challenge for credit at this time. If school returns to normal in the fall, then usual practices will be followed.

**Dual credits and AP courses?**

For those already enrolled in AP classes, dual credit courses and online courses, they can continue where home circumstances permit. Students who are continuing their learning through dual credit opportunities with an instructor from a post-secondary institution will be awarded a credit on their transcript.  Post-secondary institutions will be asked to submit a CR to districts for students’ transcripts but may keep a numerical mark for their own records.

**Grade 10 students typically take one “credit course.” Can they get “credit” if they want to do additional work?**

Yes, if their teacher is offering a credit course, then they would have the same option as the current grade 11 students to obtain a credit on their transcript.

**Grades 9/10 credit option- is there something we could do to keep these students wanting to continue their learning – could there be an “enrolled or pass” designation for them as a motivator?**

There are not credits in grade 9/10. The designation on the report card is to be determined.

**Do teachers have to complete a log of all communications with their students?**

It would be up to the school how they wished to track or ensure home communication. It should be reasonable in method and detail.

**Will department learning specialists, leads, and subject-coordinators be creating guidelines for next year to have consistency across teachers and schools in providing bridging materials/accommodations to all in courses that had a prerequisite?**

Planning for the 2020 – 2021 school year has begun this year. Several options still have potential based on our current situation. EECD will be preparing for the potential options as we move forward.

**Will high school subject leads be involved in determining the learning opportunities?**

Districts will determine the role of leads as per normal.

**Online Learning and Technology**

**Can student Office365 accounts be left active for July and August so students can continue learning and accessing materials if interested?**

This option will be explored, with any decision to be shared as soon as possible.

**How do we support students who have no internet access and/or no computer? And some who also have no phone?**

At this time, teachers are reaching out to contact every student’s home in order to determine the best way to communicate with each family and each student.  Once this data has been gathered, then each family’s situation will be considered on a case-by-case basis.  All options are being considered.

**Is a Weebly website a secure website for teachers to put their resources on?**

At this time, teachers are encouraged to continue using their pre-existing methods of communication with students and families.

**Can teachers do 1:1 conferencing with students online?**

Yes. Teachers are encouraged to continue using their pre-existing methods of conferencing with students and families.